

# Progress over 4 stages in the core skills

(listening, speaking, reading and writing in a primary foreign language)

Core skills of learning				
	Listening	Speaking	Reading	Writing
Stage 1	Can understand <b>a few familiar</b> spoken words and phrases.	Can <b>say/repeat a few words and short simple phrases</b> and would be understood by a sympathetic native speaker.	Can recognise and <b>read out a few familiar words</b> and phrases.	<b>Can write or copy a few simple words</b> or symbols as an emergent writer of the target language.
Stage 2	Can understand <b>a range of familiar spoken phrases</b> and is able to listen for specific words and phrases.	Can <b>ask and answer simple questions and give basic information</b> . Can pronounce familiar words and some new words accurately.	Can <b>understand simple written phrases</b> . Can match sounds to familiar written words.	Can <b>spell some familiar written words and phrases accurately</b> and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand <b>the main points from a series of spoken sentences</b> (including questions.) May require some repetition.	Can <b>ask and answer simple questions on several topics and can express opinions</b> . Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can <b>understand the main point(s) from a short, written passage in clear printed script</b> . Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can <b>write two or three short sentences as a personal response</b> , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand <b>the main points and some detail from a short, spoken passage</b> with comprising of familiar language.	Can <b>take part in a simple conversation and can express simple opinions</b> . Generally accurate pronunciation (to a sympathetic native speaker).	Can <b>understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account)</b> . Can use a bilingual dictionary to access unfamiliar language.	Can <b>write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs</b> in the present tense on a familiar topic using reference materials, support if necessary.

## Primary Spanish SoW Contents

Term	Reception	Year 1	Year 2
Autumn 1	Listening and joining in C21 B4-Cr	Me, you and teddy bears C21 B4-Cr	Language learning powers C21 B4-Cr
Autumn 2	Counting & singing C21 B4-Cr	Autumn, Xmas songs and rhymes C21 B4-Cr	Nouns, rhymes and Xmas C21 B4-Cr
Spring 1	Celebrations/ Days C21 B4-Cr	Jungle animals, songs & rhymes C21 B4-Cr	Birthdays/ Mr Grumpy story C21 B4-Cr
Spring 2	Rainbows & Easter C21 B4-Cr	Animal nouns/ Colours & Mothers day C21 B4-Cr	Butterflies, bees/ Plant pot story C21 B4-Cr
Summer 1	Families & rhymes C21 B4-Cr	All at sea C21 B4-Cr	Exploring animal kingdoms C21 B4-Cr
Summer 2	Join in with stories/ Performance C21 B4-Cr	Whatever the weather C21 B4-Cr	Celebrate/ Gingerbreadmen C21 B4-Cr

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Term	Stage 1	Stage 2	Stage 3	Stage 4
Autumn 1	<p><b>A new start</b></p> <p>1a Getting to know you 1b Numbers 1c Colours</p> <p>C 21 Ba, Cr Story</p>	<p><b>Welcome to school Super learners</b></p> <p>1 Welcome to school super learners</p> <p>C 21 Ba, Cr Story</p>	<p><b>My school, my subject</b></p> <p>1a Talking all about us 1b School subjects, my opinions 1c Witch at school (optional)</p> <p>C 21 Ba, Cr Story</p>	<p><b>Everyday life</b></p> <p>1a Revisiting me 1b Time - o'clock 1c Daily life of a Superhero</p> <p>C 21 Ba, Cr Story</p>
Autumn 2	<p><b>The calendar and celebrations</b></p> <p>2a Bonfire night colours 2b Commands colours numbers 2c Calendar time 2a Christmas story night</p> <p>C 21 Ba, Cr Story</p>	<p><b>My local area, your local area</b></p> <p>2a Bonfire night poem 2b Robots commands actions 2c Shops, signs and directions 2a Christmas sparkle</p> <p>C 21 Ba, Cr Story</p>	<p><b>Time in the city</b></p> <p>2a In the city 2b Christmas shopping</p> <p>C 21 Ba, Cr Story</p>	<p><b>Where I live, where you live</b></p> <p>2a Spooky house/ Space house 2b Hopes and roles 2c Paddington's Xmas sandwich</p> <p>C 21 Ba, Cr Story</p>
Spring 1	<p><b>Animals I like and don't like</b></p> <p>1a Epiphany celebrations 1b Animals around us</p> <p>C 21 Ba, Cr Story</p>	<p><b>Family tree and faces</b></p> <p>1a Epiphany time again 1b Meet the alien family</p> <p>C 21 Ba, Cr Story</p>	<p><b>Healthy eating - going to market</b></p> <p>1a Happy New Year 1b Pantomime and verb to be 1c Going to the market 1d Healthy recipe 1e Jack &amp; the Beanstalk (optional)</p> <p>C 21 Ba, Cr Story</p>	<p><b>Playing and enjoying sport</b></p> <p>1a Happy New year 1b Investigating sports</p> <p>C 21 Ba, Cr Story</p>
Spring 2	<p><b>Carnival and playground games</b></p> <p>2a Carnival &amp; playground games 2b easter celebrations</p> <p>C 21 Ba, Cr Story</p>	<p><b>Celebrating carnival / body parts</b></p> <p>2a Carnival of animals 2b Body parts and aliens 2c Alien family Easter Egg hunt</p> <p>C 21 Ba, Cr Story</p>	<p><b>Clothes, colours, fashions show</b></p> <p>2 Carnival clowns and clothes</p> <p>C 21 Ba, Cr Story</p>	<p><b>This is me, hobbies and fun</b></p> <p>2a All the fun of the Fair 2b Favourites</p> <p>C 21 Ba, Cr Story</p>
Summer 1	<p><b>Breakfast, fruit nouns, hungry giant</b></p> <p>1 The Hungry Giant</p> <p>C 21 Ba, Cr Story</p>	<p><b>Feeling unwell / Jungle animals</b></p> <p>1a I don't feel well 1b Walking through the jungle</p> <p>C 21 Ba, Cr Story</p>	<p><b>Out of this world</b></p> <p>1 Out of this world</p> <p>C 21 Ba, Cr Story</p>	<p><b>Cafe culture and restaurants</b></p> <p>1a Cafe culture 1b Eating out</p> <p>C 21 Ba, Cr Story</p>
Summer 2	<p><b>Going on a picnic</b></p> <p>2a Map Explorers Gingerbreadmen 2b Going on a Picnic</p> <p>C 21 Ba, Cr Story</p>	<p><b>Summer time</b></p> <p>2a Weather 2b Ice creams</p> <p>C 21 Ba, Cr Story</p>	<p><b>Going to the seaside</b></p> <p>2 Going to the seaside</p> <p>C 21 Ba, Cr Story</p>	<p><b>Performance time</b></p> <p>2a Tour de France 2b Class Performances 2c Year 6 Presentations 2d Create a class newspaper</p> <p>C 21 Ba, Cr Story</p>